

09:15 - 10:45 One to One	11:15 - 12:45 One to One	LUNCH WITH TUTOR			14:15 - 15:45 One to One	16:00 - 17:30 One to One
	Monday	Tuesday	Wednesday	Thursday	Friday	
9.15-10.45	Grammar review & language development: Present simple & continuous forms	Grammar review & language development: Use of articles	Grammar review & language development: Past tense forms	Grammar review & language development: Future forms	Grammar review & language development: Passive & reported speech (to describe process & systems)	
11.15-12.45 David	Presentations in English: Introducing self and purpose of talk	Keeping presentations clear: -signposting -cause & effect -contrast	Effective endings Survival & repair strategies Using visuals	Style: rhetorical techniques Stress & intonation	Review week; Final presentation & feedback	
14.15-15.45 Andy	Skills development – Writing: Use of own materials through week / editing & enhancing aspects of style, lexis & language	Skills development – Writing: Use of own materials through week / editing & enhancing aspects of style, lexis & language	Skills development – Writing: Use of own materials through week / editing & enhancing aspects of style, lexis & language	Skills development – Writing: Use of own materials through week / editing & enhancing aspects of style, lexis & language	Skills development – Writing: Use of own materials through week / editing & enhancing aspects of style, lexis & language	
16.00-17.30 Helen	Fluency & Pronunciation: ~ Effect of suffixes on word stress Silent letters	Sounds: ʌ ɪ ʊ Weak forms Intonation in wh-questions	Sounds: ʌ ɔ ½ɔ Weak forms (cont) Intonation in short Qs	Sounds: ½ ɪ ɔ Word linking in connected speech	Sounds: ɪ ɔ Emphatic stress Intonation – showing enthusiasm	