

• Sample Timetable

COMBO 5 < 5 individual lessons plus

|                        |                        |       |                             |
|------------------------|------------------------|-------|-----------------------------|
| 09:15 - 10:45<br>Group | 11:15 - 12:45<br>Group | LUNCH | 13:30 - 14:15<br>One to One |
|------------------------|------------------------|-------|-----------------------------|

## Sample Morning Timetable

| Monday                                                                                                                                                                                    | Tuesday                                                                                                                                                                                             | Wednesday                                                                                                                                                                                     | Thursday                                                                                                                                                                                                  | Friday                                                                                                                                                                                                                                                             |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 9:15 - 10:45                                                                                                                                                                              | 9:15 - 10:45                                                                                                                                                                                        | 9:15 - 10:45                                                                                                                                                                                  | 9:15 - 10:45                                                                                                                                                                                              | 9:15 - 10:45                                                                                                                                                                                                                                                       |
| <b>"Show &amp; tell Monday"</b><br>introductions of new sts<br>discussion of week ahead<br><b>Coursebook</b><br><b>Vocabulary</b><br>Word families<br><b>Pronunciation Slot</b><br>sounds | <b>Coursebook</b><br><b>LANGUAGE INPUT</b><br>Grammar<br>Passive voice<br><b>SKILLS</b><br><b>DEVELOPMENT</b><br>Speaking & reading<br>The Media<br><b>Pronunciation Slot</b><br>weak forms         | <b>Coursebook</b><br><b>LANGUAGE INPUT</b><br>Functional language:<br>Giving opinions<br>Agreeing & Disagreeing<br><b>Authentic materials</b><br>review of websites,<br>magazines, newspapers | <b>Coursebook</b><br><b>LANGUAGE INPUT</b><br>Grammar<br>Defining relative clauses<br><b>SKILLS</b><br><b>DEVELOPMENT</b><br>Integrated skills<br>TV Programmes<br><b>How to...</b><br>deal with problems | <b>No coursebook</b><br><b>Task Work</b><br><b>role-plays</b><br><b>authentic materials</b><br><b>Blended Learning</b><br>use of SGI eLearning<br>authentic news website<br><b>Learner Diary</b><br>Review of week                                                 |
| 11.15 - 12.45                                                                                                                                                                             | 11.15 - 12.45                                                                                                                                                                                       | 11.15 - 12.45                                                                                                                                                                                 | 11.15 - 12.45                                                                                                                                                                                             | 11.15 - 12.45                                                                                                                                                                                                                                                      |
| <b>Coursebook</b><br><b>LANGUAGE INPUT</b><br>Grammar<br>Ways to talk about the<br>future<br><br><b>Speaking Activity</b><br>discussion - future plans                                    | <b>Coursebook</b><br><b>LANGUAGE INPUT</b><br><b>How to...</b><br>make formal telephone<br>calls<br><b>Vocabulary</b><br>Prefixes & suffixes<br><b>Speaking Activity</b><br>telephone conversations | <b>Coursebook</b><br><b>SKILLS</b><br><b>DEVELOPMENT</b><br>Reading & Speaking<br>"Your place or mine?"<br><b>Reading &amp; Writing</b><br>A letter of complaint                              | <b>Coursebook</b><br><b>LANGUAGE INPUT</b><br>Grammar<br>Future Possibility<br>Predictions<br><br><b>Speaking Activity</b><br>your dream house                                                            | <b>No coursebook</b><br><b>Task Work</b><br><b>integrated skills</b><br><b>authentic materials</b><br><b>Blended Learning</b><br>use of SGI eLearning<br>authentic news website<br><b>Out &amp; About</b><br>Lesson in museum/gallery<br><b>The week revisited</b> |

Your afternoon 1-1 lessons will focus on your individual needs and objectives.